

COORDINACIÓN TÉCNICA ADMINISTRATIVA
No.14-06-08 CHICHICASTENANGO, QUICHÉ.

GUÍAS DE APRENDIZAJE A DISTANCIA COVID-19

Nombre del Centro Educativo: I.N.E.E.B., "PEM. DANIEL ADÁN GARCÍA BARRIOS"
Código del Establecimiento: 14-06-0298-45 Mes de Aplicación: AGOSTO
Nombre del Director: PEM. LUIS GILBERTO YAX TZUL No. de Tel. 58767600

Docente: Marta Pérez Ren de Morales	No. de Tel.
Grado: Segundo Básico	Sección: A;B;C;D
Nombre del estudiante:	Clave:
Área: Comunicación y Lenguaje, Idioma Extranjero	
Fecha de aplicación: del 03 al 14 de agosto de 2020	

1. COMPONENTE CURRICULAR

Tema a desarrollar:

Recalling an event: Simple Past

Competencia(s) 2. Communicates ideas using familiar phrases, everyday expressions and structured ideas by means of speeches.

Indicador(es) de logro: 2.2. Asks and answers basic questions about familiar topics using simple tenses.

2. COMPONENTE METODOLÓGICO

Metodología: Inductive and Communicative Approach

Desarrollo del tema: The simple past is used to talk about activities or situations that began and ended in the past. In the past tense we must use the verbs in their past form. The verbs can be regular or irregular. The past form of the regular verbs are formed by **ed** to a verb. Example:

a- Mary Walked to the school yesterday.

B -Bob stayed home last night.

if the verb end in "e" you must add "d" Example: Like—Liked, Smile---Smiled, Serve--Served

If the verb end in a consonant + "Y" change this for I and add "ed" Study—Studied, Cry—Cried, Marry--Married

But if the verb end in a vowel+"Y" just add **ed** example: Play—Played, Enjoy—Enjoyed,--Pray—Prayed.

Generally, just add "ed" to the regular verbs.

Some Verbs have **irregular past form** Example :

a-I slept for ten hours last week.

b-She ate breakfast late last morning.

For the past form of irregulars verbs you must use your dictionaries

I Conclusion we have regular and irregular verbs in the past tense and we must know their past form for sentences in the past tense.

Actividad No. 1 Instrucciones: Comprensión Lectora.

A- Lea, traduzca y analice el siguiente párrafo.

B- Luego Subraye los verbos regulares e irregulares que encuentre en la lectura que están en su forma del del pasado con lapicero rojo. Use la lista de verbos de su libro o diccionario. No usar lápiz

C. Conteste en ingles las preguntas referentes a la lectura en la hoja siguiente.

The Fast life of Hollywood is full of stars 'stories .One day a smart manager received an offer: The Walker Studio needed a young actress. Quickly, he called every young girl he knew, but no one was interested; suddenly he got an idea.

He went to an Italian fast food restaurant and ordered a pizza, twenty minutes later he was convincing the waitress, **Sally**, that her future would turn out well, so she took the chance and the Walker Studio got their new actress.

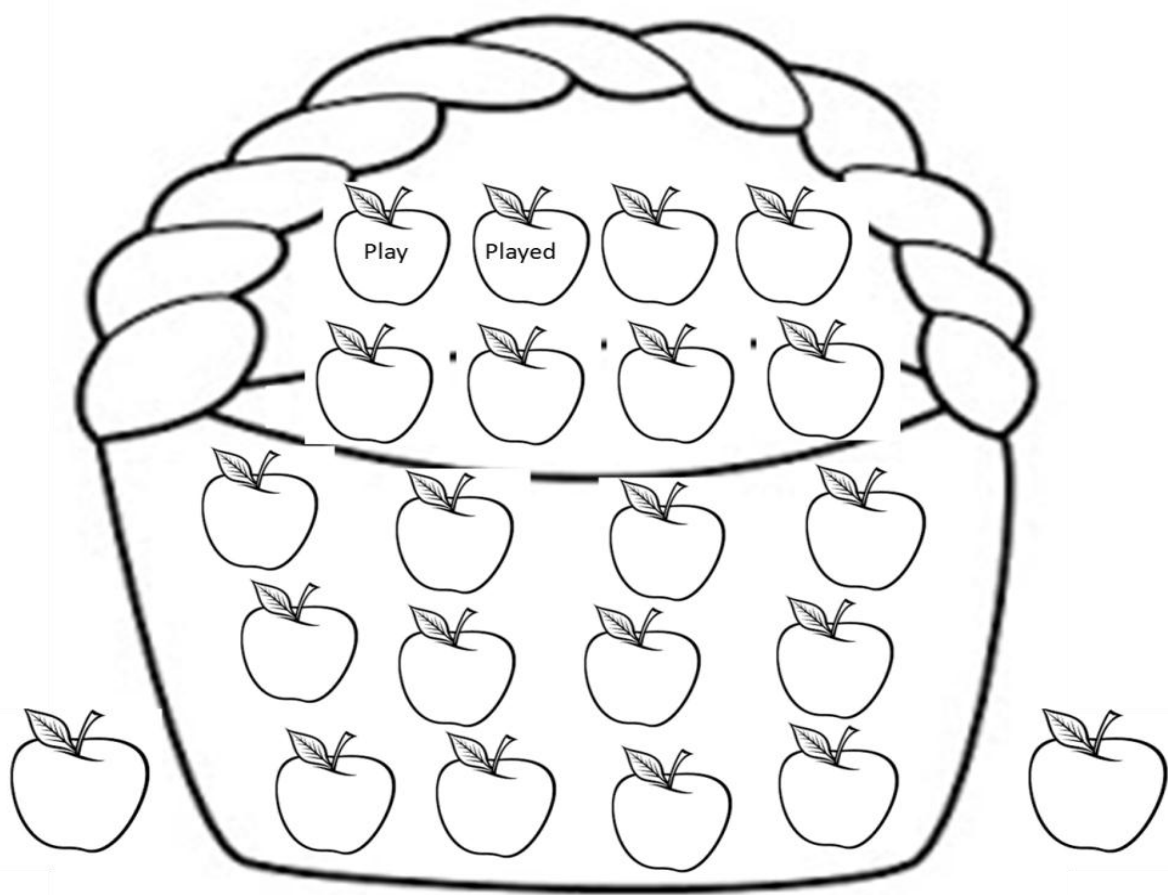
Ronald, the manager, Was happy until he saw the title of the movie. "Maniac at the Pizza Restaurant".

Activity 2 Directions : After you read the story answers the following questions:

- 1-What was the manager’s name? _____
- 2-The Walker’ s Studios needed an: _____
- 3-The title of the movie was: _____
- 4-Ronald found de actress in: _____
- 5-The manager took _____ minutes to convince the girl.
- 6- The name of the waitress was : _____
- 7-Every girl the manager knew: _____
- 8- The pizza restaurant was: _____
- 9- What did the manager tell Sally to convince her? _____
- 10-Who needed a young actress? _____

Activity 3 Instrucciones: Fill the Baket verbs with the past tense of the following verbs(use your English book or dictionary) Example:

- 0- Play
- 1-Come
- 2-Walk
- 3-Sleep
- 4-Go
- 5-Cook
- 6-Build
- 7-Work
- 8-Study
- 9-Watch
- 10-drive



Actividad No. 4 Instrucciones: Translate into English the following Sentences.
Example 0 is done for you.

0- Ustedes jugaron baloncesto anoche	<u>You Played basketball last night</u>
1-Yo conduje mi carro la semana pasada.	_____
2-Nosotros estudiamos ingles el año pasado	_____
3-Ellos vinieron al INNEB la semana pasada	_____
4-María fue al mercado ayer.	_____
5-Mi hermana cocinó pizza el domingo pasado:	_____

3. COMPONENTE DE EVALUACIÓN DE LOS APRENDIZAJES

A. Herramienta De Evaluación De Desempeño: = Organizador Grafico
Portafolio para guardar sus trabajos

B. Herramienta De Evaluación De Observación: Lista de Cotejo

Criterios a evaluar: Uso Exclusivo del docente.

- Sigue los lineamientos dados por el docente.
- Presenta lógica y coherencia en el tema.
- El organizador gráfico denota dedicación y creatividad.
- Usa la estructura gramatical del idioma.
- Se evidencia que relaciona lo aprendido con los demás temas.

Mecanismo de Reforzamiento: - Resolución de dudas y acompañamiento de docente por teléfono o WhatsApp (42412480) en horario de 7:30 am a 12:30 pm.