

COORDINACIÓN TÉCNICA ADMINISTRATIVA
No.14-06-08 CHICHICASTENANGO, QUICHÉ.

GUÍAS DE APRENDIZAJE A DISTANCIA COVID-19

Nombre del Centro Educativo: I.N.E.E.B., "PEM. DANIEL ADÁN GARCÍA BARRIOS"

Código del Establecimiento: 14-06-0298-45 Mes de Aplicación: AGOSTO

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Docente: Marta Pérez Rén de Morales	No. de Tel. 42412480
Grado: Tercero Básico	Sección: A;B;C
Nombre del estudiante:	Clave:
Área: Comunicación y Lenguaje, Idioma Extranjero	
Fecha de aplicación: del 17 al 28 de agosto de 2020	

1. COMPONENTE CURRICULAR

Tema a desarrollar: Affirmative Negative and Interrogative forms in present perfect.

Competencia(s) Understands basic sentences in simple and compound tenses

Indicador(es) de logro: Makes written presentations about familiar topics and personal experiences.

2. COMPONENTE METODOLÓGICO

Metodología: Inductive and Communicative Approach

Desarrollo del tema: The auxiliary verb into english are verbs that help the main verbs in sentence with their meaning. In the present perfect we use the auxiliary verb Have or Has and the past participle of the verbs. Also we must study the contraction of this tense. Los verbos auxiliares en ingles son verbos que ayudan al verbo principal en una oración a comprender su significado. En el tiempo present perfecto se usa el verbo auxiliar HAVE Y HAS en las oraciones. Debemos saber también la forma de hacer las contracciones en este tiempo, para el presente perfecto son las siguientes:

contractions

I + have = I've
you + have = you've
he + has = he's
she + has = she's
it + has = it's
they + have = they've
we + have = we've

she's gone to work. we've studied.

Please watch this video

https://www.youtube.com/watch?v=6ATj9Do_RL8&feature=emb_rel_end

Actividad 1 Instrucciones: Escriba el pasado Participio de los siguientes verbos.

Infinitive/Present

Past Participle

Eat

Work

Be

See

Come

Actividad No. 2 Instrucciones: Complete el cuadro con oraciones en forma afirmativa, negativa e interrogativa y respuestas cortas use el presente perfecto y contracciones donde sea necesario
Ejemplo 0 está resuelto.

Affirmative	Negative	Interrogative	Short Answers
0- I´ ve been in Mexico for three years	I haven´t been in Mexico por 3 years	Have I been in Mexico por 3 years?	Yes, You have No, you haven´t
1-She´s finished her homework			
2-We ´ve eaten lunch			
3-you´ve seen that movie for six months.			
4-They ´ve worked in that school since 1990			
5- It´s been hot for the last two days.			

Actividad 3. Instrucciones: Traducir y practicar la siguientes conversación con un familiar en casa.
Luego escribir una conversación siguiendo el modelo en inglés.

Mom - Good morning Billy! Have you eaten breakfast yet?
Billy - Hi Mom. I'm eating breakfast right now.
Mom - Look at you! What did you fix yourself?
Billy - I'm eating eggs and bacon with toast.
Mom - Have you finished all your homework assignments?
Billy - Yep. I did everything.
Mom - Just making sure. I'm going to work now. Bye!
Billy - Bye.

Escribir la conversación en las lineas.

- a. _____
- b. _____
- a. _____
- b. _____
- a. _____
- b. _____
- a. _____
- b. _____

Actividad 4. Instrucciones: Reading comprehension: Leer la siguiente Lectura y escribir todos los verbos que contenga en pasado simple o pasado participio y con estos hacer un **organizador gráfico**.

Visiting the Aurora Zoo

The Reyes family has visited the National zoo. It was opened at nine o'clock. The Reyes got there at 8:45. Juan and Pablo have bought the tickets and Gloria has prepared the digital camera for the photos.

They have seen zebras and Giraffes and Gaby has taken two photos of her brother. Gloria has bought a bottle of water but Gaby want candies. Gloria hasn't bought them at the store. The elephant was walking in its cage, while Gaby had made jokes. The Lions weren't in their cages. The Monkeys 'cages were next. The Reyes have enjoyed the little monkeys 'faces and took several photos there.

Gaby wanted to visit the hippopotamus, but it was ill. Some people have given eat food even thought it was not allowed, because the animals need a special diet. Big elephant was taking a bath, Gaby was sad because the bear hasn't been there but she became happy when she saw the the tigers. "Oh! How sweet it looks, I like it!" She told her father, "but it is one of the most dangerous beast of the jungle," he said. All the family was worried when they had read that Bengala's tiger was an endangered species.

They were happy at the parrots' cage, but they haven't repeated the words they said. Finally, they have eaten a snack and they have bought some souvenirs. Here, they have showed the photos they took. Do you like them?

3. COMPONENTE DE EVALUACIÓN DE LOS APRENDIZAJES

A. Herramienta De Evaluación De Desempeño: Organizador Gráfico

B. Herramienta De Evaluación De Observación: Lista de Cotejo

Uso exclusivo del docente
Criterios a Calificar

- Presenta lógica y coherencia en el tema
- Sigue los lineamientos dados por el docente
- Presenta creatividad en la elaboración del organizador grafico
- Aplica correctamente la estructura gramatical
- Se evidencia que relaciona lo aprendido con las demás áreas

Mecanismo de Reforzamiento: - Resolución de dudas y acompañamiento de docente por teléfono o WhatsApp () en horario de 7:30 am a 12:30 pm.

